**AP United States History Weekly Syllabus**

**September 26, 2012 – October 5, 2012**

**Chapter 5: The American Revolution and Confederation, 1774-1787 *(Amsco)***

Wednesday: Finish Unit Exam: Ch. 3 & Ch. 4

Thursday:       Video: *Liberty* – Disc 1 *Reluctant Revolutionaries*

Friday: Video: *Liberty* – Disc 1 *Blows Must Decide*

Monday:     Assignments:  
Oct. 1, 2012

**HA:**   Read:   Chapter 5 (pp. 77-88)

* + - * Do:   Chapter 5 Outline – Using Standard Outline Method
      * Do:   Complete Key Names, Events, and Terms pg. (Ch. 5 pp.88-89)

(You may Incorporate Key Names, Events, and Terms from each chapter into your outlines, underline/highlight and number each term or you may do the terms separately – YOUR CHOICE!)

**Due Friday, October 5, 2012 (40 points for Outline/Terms Combo, or 20 pts. for each assignment)**

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Tuesday: **ICA/HA:** Do: Essay Questions: #3 & #5 pg. 91

DBQ #2 pg. 95

**Due Thursday, October 4 (15 points)**

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Wednesday: Video: *Red Coats & Rebels: How Britain Lost America*

Thursday: **Evaluate ICA/HA:** *TPS-Think Pair Share – Students will compare Essay’s and DBQs*

Essay Questions: #3 & #5 pg. 91

DBQ #2 pg. 95

**Due Thursday (15 points)**

Friday:          **HA Due:** Ch. 5 Outline & Terms

Student Lectures: Chapter 5

* Daniel Baird – Intro & First Continental Congress
* Regina Brecha – Fighting Begins
* Murphy Davidson – The Second Continental Congress
* Kristen Denman – The War
* Erin Grote – Organization of New Governments
* Naomi Guth – Social Change
* Michael Keller – HP: The Revolution – Radical or Conservative
* Zoe McKinley – Short Bio – Thomas Paine
* Lois Miller – Short Bio - George Rogers Clark
* Gabe Rehm – Short Bio - Abigail Adams

*You must have written lecture notes to present from and they must be turned in at the conclusion of your lecture.*

**Due Friday (10 pts)**

***Objectives: Describe, Analyze, and Discuss; The American Revolution and Confederation***

**AP United States *History* Weekly Syllabus**

**October 8, 2012 –October12 2012**

***Chapter 6: The Constitution and the New Republic, 1787-1800 (Amsco)***

Monday:            Assignments:     Chapter 6: ***(Amsco)***

**HA:** Read: Chapter 6 (pp. 96-113)

Do:      Chapter 6 Outline

Do:      Complete Key Names, Events, and Terms (Ch 4. pg. 113 )

(You may Incorporate Key Names, Events, and Terms from each chapter into outlines, underline/highlight and number each term or you may do the terms separately – YOUR CHOICE!)

**Due Friday (40 points for Outline/Terms Combo, or 20 points for each**

**assignment)**  
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**HA/ICA:** Student Lectures & Accompanying Notes: Chapter 6  
  
 **Due Thursday (10 points)**  
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Tuesday:               **ICA/HA:** Do: Essay Questions: #2 & #4 pg. 115

DBQ # 3 pg. 120

**Due Thursday (15 points)**

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Wednesday:      Video: *Liberty* – Disc 3 *Are We To Be A Nation*

Thursday:         **ICA/HA:** Do: Essay Questions: #2 & #4 pg. 115

DBQ # 3 pg. 120

**Due Thursday (15 points)**

**ICA:** Student Lectures : Chapter 6 (Present in reverse order)

* + - Daniel Baird – HP: Views of the Constitution
    - Regina Brecha – The Election of 1800
    - Murphy Davidson – John Adams’ Presidency
    - Kristen Denman – Political Parties
    - Erin Grote – Washington’s Presidency: Foreign Affairs, Domestic Concerns,
    - Naomi Guth – Washington’s Presidency: Organizing the Federal Government, Hamilton’s Financial Program,
    - Michael Keller – Adding the Bill of Rights
    - Zoe McKinley – Federalists and Anti-Federalists
    - Lois Miller – Drafting the Constitution
    - Gabe Rehm – Intro & The United States Under the Articles, 1781-1787

*You must have written lecture notes to present from and they must be turned in at the conclusion of your lecture.*

Friday:           No Classes: Teacher In-Service Day

Monday: **Unit Test: Chapter 5 & Chapter 6**

**HA Due**: Chapter 6 Outline and Terms

***Objectives:  Describe, Analyze, and Discuss; The Constitution and the New Republic, 1787-1800***